Outstanding Outcomes for All

EARLYHelp

Some Snappy Tag Line Here to Say We Care

Gloucestershire Learning Alliance

INFORMATION FOR FAMILIES

If a member of staff, parent/carer or member of the public thinks that a child is at immediate risk of harm, they should contact the following or 999

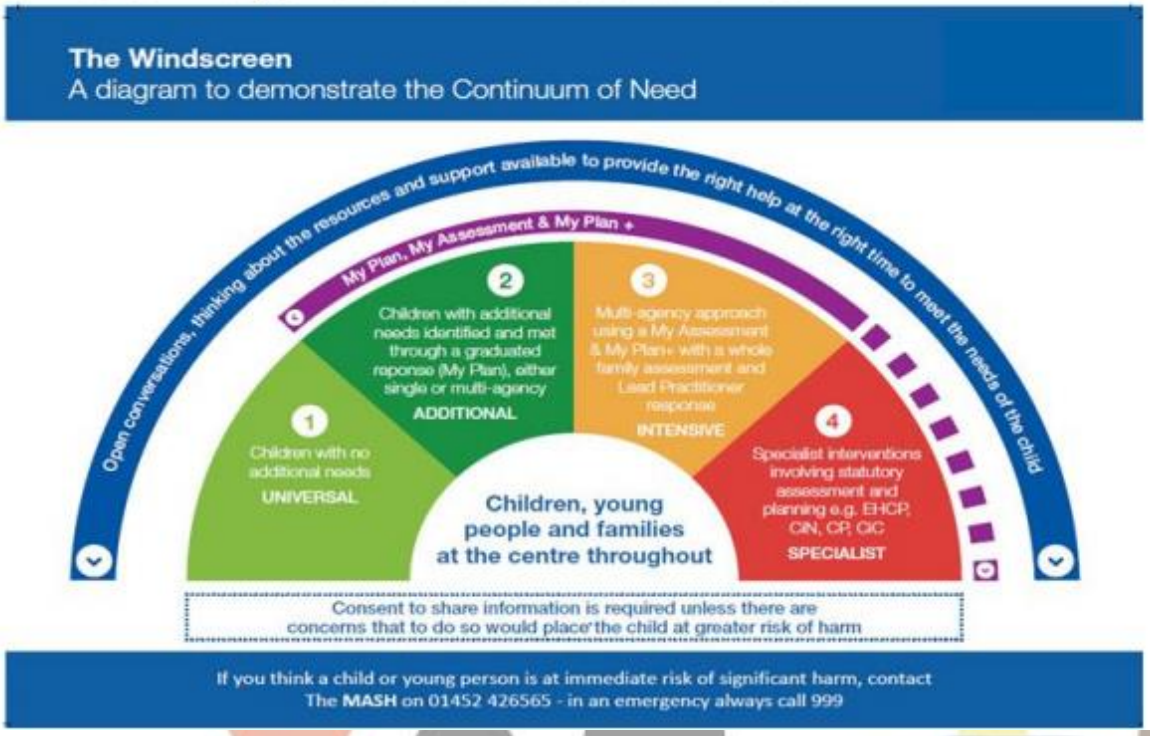
Worcestershire	Gloucestershire
The Front Door* 01905 822 666	Children's Helpdesk* 01452 426565 childrenshelpdesk@gloucestershire.gov.uk

*All calls are recorded for training purposes.

Early Help Practitioners Help Line	
Worcestershire	Gloucestershire
The Front Door* 01905 844229	01452 426644 Tuesday – Thursday only 9am – 4pm

Early Help means providing support as soon as a problem appears to stop it from getting worse. This could be at any point in a child's life. Anyone can provide early help. It is not about passing the issue on to an expert but thinking about what is the best support you can offer or source for the family. You can provide effective support by listening, working with others that can help, finding out about specialist agencies that can help. Early Help refers to the timely identification of, and range of support for, children to safeguard them and ensure their needs are met.

The Windscreen – A diagram to demonstrate the Continuum of Need



Children will have different 'levels of need' across a range of situations and it is for professionals to implement response to meet these needs.

- Level 1. No additional needs; living in a protective environment where needs are recognised and met through universal services such as school and health. They may also receive support from housing or voluntary sector organisations.

- Level 2. Additional needs related to health, educational or social development that will be met by these universal services working with partner services. A coordinated response, using a Team around the Child (TAC) meeting, will address these.

- Level 3. Complex or escalating needs, vulnerable, living in adverse conditions and in need of protection. An integrated assessment is conducted leading to a coordinated multi-agency plan with outcomes to be achieved and the roles and responsibilities of each, more specialised and/or statutory agencies identified. This plan will be implemented and regularly reviewed by said agencies under a Lead Professional.

- Level 4. At immediate risk of significant harm with serious concerns over health and development. They may have committed an offence or have acute mental health needs. This urgent category requires an immediate referral to social care or an intensive specialist service through The Front Door (Worcs.) or the Portal (Glos.)

Keeping Children Safe in Education and our role in GLA

Keeping Children Safe in Education 2020, Safer Working Practices: Staff at the GLA recognise their important role in a child-centred and coordinated approach to safeguarding the pupils in their schools: Promoting their welfare is everyone's responsibility. Child-centred means having at the forefront of any consideration, regarding promoting the welfare of pupils and safeguarding, what is in the best interests of the child. Safeguarding and promoting the welfare of children means:

i. protecting children from maltreatment;
ii. preventing impairment of children's mental and physical health or development;
iii. ensuring that children grow up in circumstances consistent with the provision of safe and effective care;
iv. taking action to enable all children to have the best outcomes

Roles and responsibilities table

1. School Personnel:
   v. Designated Safeguarding lead/s (DSL): Mrs Danielle Morley
   vi. Deputy Safeguarding Lead/s (DDSL): Ms Tris Evans, Mr Matthew Williams, Ms Anna Carey, Mrs Julia Barrett-Low, Mrs Jennifer Mattholie, Ms Amanada Mace, Ms Louise Stocks
   vii. Head Teacher:Mrs Danielle Morley
   viii. School SENDCO: Mrs Tessa Jackson, Miss Lauren Thompson (Maternity leave) Mr Danny Barthorpe (Maternity cover)
2. GLA Personnel:
   i. The GLA Safeguarding Lead: Mrs Shona Riddell
   ii. The GLA Nominated Trustee: Mr Robert Bromsberg
   iii. The GLA SEND Lead: Mrs Emma Wale
   iv. The GLA CEO: Mrs Claire Savory

Information for parents/carers Below are the links to two websites where information is collated. They provide guidance for parents and carers to meet the needs of their families. The safeguarding boards of each county also provide comprehensive information for all agencies

Worcestershire County Council
https://www.worcestershire.gov.uk/info/20507/childcare/1579/family_information_service
Children's social care | Worcestershire County Council

Gloucestershire County Council
https://www.glosfamiliesdirectory.org.uk

https://www.gscb.org.uk

School's provision for Early Help follows the Levels identified on page 3

Level	School provision
1	Our curriculum develops the qualities and attributes children need to thrive as individuals, family members and members of society. Our vision underpins our commitment to the holistic needs and welfare of all of our pupils.
2	Attendance Officers and Head Teachers monitor attendance and punctuality Our poor and late attenders are referred to the Senior Leaders. Our teaching and support staff monitor demeanour, appearance and engagement as well as being alert to changes in these in their pupils and will refer their concerns to the SENDco or DSL/DDSL. Regular and frequent strategy meetings share concerns and decide next steps for our children ensuring open channels of communication. Schools have clear procedures to log concerns and respond according to assessed need. This is completed via CPOMs Pastoral Support complete short term interventions to meet the needs of the child. A TAC (Team Around the Child) may be held with agencies considered relevant or those already involved at Level 1
3	The DSL/DDSL requests Social Care involvement through a MARF (Multi-agency Referral Form). The DSL/DDSL engages in a multi-agency response as led by Social Care. The DSL/DDSL attends multi-agency Risk Assessment Conferences and Social Care Strategy meetings to share the school's perspective Social Care may open a case as Child Protection (CP) or Child in Need (CiN). School will be a member of the Core Group and the DSL/DDSL will attend these and conferences. Where concerns have their basis in SEND, the SENDco will refer to external agencies for further assessment or will request an Education, Health and Care Plan Assessment (EHCP). Senior Leaders may refer to Mental Health Services, CYPS or Trailblazers where the concerns have their basis in the pupil's emotional/social well-being. GCC/WCC may contact schools as part of a MASH (Multi Agency Safeguarding Hub) enquiry.
4	The DSL requests immediate Social Care involvement using The Front Door (WCC) or the Portal (GCC) and may also contact the Police on 999. Police may contact school's through the Operation Encompass initiative to share information relevant to pupils wellbeing.

Community Provision for Early Help:

Heading	Details including telephone numbers, hyperlinks and email addresses
Addiction	Talk to Frank https://www.talktofrank.com/get-help/find-support-near-you COAP (Children of Addicted Parents and People) http://www.coap.org.uk/ NACOA (The National Association for Children of Alocholics) https://nacoa.org.uk/
Advice and Guidance (Families)	Glos Families Directory Family Information Service Advice Line FIS https://www.gloucestershire.gov.uk/health-and-social-care/children-young-people-and-families/family-information-service-fis/ Family Group Conferencing – offering FGC's and helping families draw up plans of support. Further advice and referral mail to FGC@gloucestershire.gov.uk
Advisory Teaching Service	ATS Website Specialist team helpline – 01452 426955/427579 ATS YouTube Channel
Bereavement support for pupils and families	WCC (http://talktofootsteps.co.uk/) GCC (https://www.winstonswish.org/) Cruse Bereavement Support http://www.cruse.org.uk/ Grief Encounter Home SUPPORTING BEREAVED CHILDREN & YOUNG PEOPLE - Grief Encounter The Good Grief Trust http://www.thegoodgrieftrust.org/ Child Bereavement UK http://www.childbereavementuk.org/ Childhood Bereavement Network https://childhoodbereavementnetwork.org.uk/ Samaritans https://www.samaritans.org/
Bullying including Cyber-bullying	Cyber-bullying is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone else. Useful links www.bullying.co.uk www.childline.co.uk

	Kidscape provide resources and information on issues around bullying and can be used directly with children and parents as well as in classes https://www.kidscape.org.uk/resources-and-publications
Child on Child	NSPCC Helpline for under 18s (childline) call 0800 1111, and for professionals call 0808 800 5000 or email help@nspcc.org.uk Rape Crisis Help and support call 0808 802 9999. The Survivors Trust Support for anyone who has experienced sexual violence and abuse call 0808 801 0818. The UK Safer Internet Centre Helpline for professionals call 0344 381 4772 or email helpline@saferinternet.org.uk Thinkuknow Support for the children's workforce, parents, and carers on staying safe online.
Child Criminal Exploitation (County Lines)	Guidance for frontline professionals on dealing with County Lines, part of the governments approach to ending gang violence and exploitation https://www.gov.uk/government/publications/county-lines-exploitation Children who are trafficked, exploited or coerced into committing crimes are victims in need of support https://www.catch-22.org.uk/child-criminal-exploitation/
Child Sexual Abuse Material (CSAM)	Reporting tools SWGfL: Whisper Anonymous reporting Anonymous reporting tool for pupils, parents and teachers. Internet Watch Foundation Anonymous reporting of child sexual abuse images or videos online. International Centre for Missing and Exploited Children Global hotline and help directory. in hope Global network of hotlines for reportingCSAM online. Resources SWGfL: So You Got Naked Online Advice and strategies for children, young people and parents to support the issues resulting from sexting incidents. Childnet: Step up, speak out A toolkit for young people and professionals to address issues of online sexual harassment among young people.
Children Missing in Education (CME)	This refers to 'any child of compulsory school age who is not registered at any formally approved education activity e.g. school, alternative provision, elective home education *and* has been out of education provision for at least 4 weeks. CME also included those children who are missing (family whereabouts unknown) and are registered at a school but the family is not at their last known address, has not taken

	up a school place, has 10+ days of continuous absence without explanation or has left school suddenly but the destination is not known Attendance and Children Missing Education (CME) | Worcestershire County Council Children missing education | Gloucestershire County Council
Children and the Court System	Children are sometimes required to give evidence in courts either for crimes committed against them or for crimes they have witnessed. The government has provided a guide for this https://www.gov.uk/government/publications/young-witness-booklet-for-5-to-11-year-olds
Children with a family member in prison	About 200.000 children have a parent sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health https://www.nicco.org.uk/ https://www.barnardos.org.uk Infobuzz | Young Gloucestershire
Child Sexual Exploitation (CSE)	Affects boys and girls and can happen in all communities Any person can be targeted but there are some particularly vulnerable groups such as LAC or SEND Victims of CSE may also be trafficked A CSE screening tool can be found on the GSCB and the WCSB (see above) https://csepoliceandprevention.org.uk/ https://www.nspcc.org.uk/ https://www.barnardos.org.uk/what-we-do/protecting-children/cse https://assets.publishing.service.gov.uk https://paceuk.info/ https://www.youtube.com Spotting the signs of CSE video
Children with disabilities	WCC and GCC both have services designed to meet the needs of children who have complex disabilities They can provide a range of services to support children with disabilities and their families. Other services are also provided by health, education, play and community services and could include your local Children's Centre and your local paediatric services SEN Services and Support Services https://councilfordisabledchildren.org.uk/ provides a host of useful leaflets on SEND issues https://autismwestmidlands.org.uk/ https://www.worcestershire.gov.uk/info/20564/autism https://www.nhs.uk/conditions/learning-disabilities/ http://www.hwsendiass.co.uk/ https://sendiassglos.org.uk/ https://www.dialuk.info/
Cost of Living Support	Gloucestershire: Cheltenham Borough along with all other Local Authorities in the County now have a dedicated cost of living page - Cost of living support | Cheltenham Borough Council Help for Households - Get government cost of living support Support Hub - Gloucestershire County Council

	3 - Changing lives every day (p3charity.org) – link to their referral form - Referral Form Specialist Help | Gloucester & District Citizens Advice Bureau (gloscab.org.uk) CCP - overview Worcestershire Advice Network | Advice services working in Partnership Stroud Welfare Benefit and Financial Inclusion Advice | Glosfamilies Directory CALM (Campaign Against Living Miserably) https://www.thecalmzone.net/ Worcestershire: St Basils: 01527 572050 Worcestershire YMCA: Home - YMCA Worcestershire or call 01527 61643 Platform Housing Group: http://www.platformhg.com or call 01905 670248 Floating housing support is delivered by the Basement Project in Bromsgrove. The Basement Project: The Basement Project | Creating a Foundation for Independance or call 01527 832993
Domestic Violence	For professionals https://www.cps.gov.uk/legal-guidance/controlling-or-coercive-behaviour-intimate-or-family-relationship https://www.bitc.org.uk/toolkit/domestic-abuse-toolkit/ For professionals and families https://www.gdass.org.uk/ (Gloucestershire) https://www.worcestershire.gov.uk/domesticabuse https://www.worcestercommunitytrust.org.uk/wct-in-action/dawn/ https://www.yourcircle.org.uk/Services/12026/Gloucestershire-Dome https://holliegazzard.org/gdass/
Eating Disorders	BEAT http://www.beateatingdisorders.org.uk/get-information-and-support/get-help-for-myself/get-support-through-covid/
Educations and Inclusion	Gloucestershire: Advice and support from your school's Inclusion Officer – contact directly Advice and support for schools around specific children from your locality's Outcome Coordinators General enquiries - InclusionTeamed@gloucestershire.gov.uk - 01452 427800 Exclusions – exclusions@gloucestershire.gov.uk - 01452 427360 Attendance – attendance@gloucestershire.gov.uk - 01452 427274 EHE - ehe@gloucestershire.gov.uk - 01452 427622 Exclusion Lead Victoria Burt Inclusion Officers:

	Cheltenham & Tewkesbury Laura Nutland, Salma Kaka, Stefan Heasman Gloucester & Forest Brian Gazzard, Gill Rennie, Stacey Bayliss Stroud & Cotswolds Susan Janneh, Andrew Worcestershire: Worcestershire Children's First: https://www.worcestershire.gov.uk/ Early Years Inclusion - tel:01905 843099 Worcestershire Early Help https://www.worcestershire.gov.uk/early-help-family-support Learning Support Team: Email: Hdavies@worcschildrenfirst.org.uk Telephone: 01905 845397
Education Psychologists	Gloucestershire: EP Website Worcestershire: Educational Psychology: Email: EdPsychology@worcschildrenfirst.org.uk Telephone: 01905 844499 Autism and Complex Communication Team: Email: Autism@worcschildrenfirst.org.uk Telephone: 01905 844328 The Sensory Impairment Team: Email: SensoryImpairment@worcschildrenfirst.org.uk Telephone: 01905 843975
E-Safety	Online activity ('phones, computers) can be a serious risk to children. The use of technology has becomes a significant component of many safeguarding issues. Child Sexual Exploitation (CSE), radicalisation; sexual predation – technology often provides the platform that facilitates harm. With the right support, education and safety measures in place the internet and new technologies can also bring great benefits but we must be vigilant ❖ PACE UK (parents against child exploitation) is a useful website to engage parents with safety issues www.paceuk.info/ ❖ The Child Exploitation and Online Protection centre is a one stop shop for most information about online safety www.thinkuknow.co.uk/parents/; www.thinkuknow.co.uk/teachers/ ❖ The Government Website helps parents and professionals understand the risks to children of being radicalised by extremists online and how to keep children safe from this https://educateagainsthate.com/ ❖ A site for helping parents keep their children safe online www.internetmatters.org.uk
Families First	Cheltenham – Families First Plus – 01452 328160 Children and Families team - 01242 532425 Cotswold –

	Families First Plus – 01452 328101 Children and Families team - 01285 881029 Forest of Dean - Families First Plus – 01452 328048 Children and Families team - 01594 820577 Gloucester North – Families First Plus – 01452 328076 Children and Families team - 01452 328018 Gloucester South - Families First Plus – 01452 328076 Children and Families team - 01452 427852 Stroud - Families First Plus – 01452 328130 Children and Families team - 01453 760530 Tewkesbury - Families First Plus – 01452 328250 Children and Families team - 01452 328207
Fabricated and induced Illness (FII)	This is a rare form of child abuse and is when a parent (usually the child's biological mother)or carer exaggerates or deliberately causes symptoms of illness in a child FII is also known as 'Munchausen's syndrome by proxy' which is not to be confused with Munchausen's syndrome where a person pretends to be ill or causes illness or injury to themselves. https://www.nhs.uk/conditions/fabricated-or-induced-illness/
Faith Abuse	Faith and belief based abuse, including practices around 'spirit possession' and witchcraft is a hidden crime difficult to quantify in terms of magnitude https://www.gov.uk/government/publications/national-action-plan-to-tackle-child-abuse-linked-to-faith-or-belief
Female Genital Mutilation (FGM)	This comprises all the procedures that involve partial or total removal of the external female genitalia. FGM is illegal in the UK and from October 2015 mandatory reporting commenced. If professionals think that an act of FGM appears to have been carried out on a child they have a legal duty to personally report it to the police http://www.glostakeastand.com/ https://www.safeguardingworcestershire.org.uk/documents/female-genital-mutilation-fgm-pathway/ https://www.nhs.uk/conditions/female-genital-mutilation-fgm/ https://www.gloucestershire.gov.uk/media/2091302/fgm-leaflet.pdf eLearning package https://fgmelearning.vc-enable.co.uk/Register/
Gender identity issues	http://www.gendertrust.org.uk/ 0845 231 0505 This organisation is for anyone with any question concerning gender identity
GHLL	General advice, managing transition back to school, governors and staff support, setting up a post COVID action plan to support children and build on the curriculum ghll@gloucestershire.gov.uk - 01452 427208
Harmful Sexual Behaviours	Childline https://www.childline.org.uk/?scrlybrkr NSPCC Helpline https://www.nspcc.org.uk/keeping-children-safe/our-services/nspcc-helpline/

	Report Remove https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/remove-nude-image-shared-online/ Talking about difficult topics https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/talking-about-difficult-topics/ Professionals Advice https://saferinternet.org.uk/professionals-online-safety-helpline
Hate Crime	A hate crime is a criminal offence whose motivation can be shown to be race, national origin, religion or sexual orientation. https://educateagainsthate.com/ is a comprehensive website for professionals and parents Department for Education: Educate Against Hate Guidance on reporting concerns. Act Early Advice and guidance on spotting the signs of radicalisation and reporting concerns.
Medical	NHS https://111.nhs.uk/
Mental Health	MIND www.mind.org.uk NHS www.nhs.uk/mental-health/ Mental Health Foundation www.mentalhealth.org.uk Togetherall www.togetherall.com Mental Healthy Schools http://www.mentallyhealthyschools.org.uk/ Every Mind Matters http://www.nhs.uk/every-mind-matters/ Anxiety UK https://www.anxietyuk.org.uk/ Bipolar UK https://www.bipolaruk.org/ The Mix https://www.themix.org.uk/mental-health Worcestershire: Young people can self-refer to Kooth anonymously at http://www.kooth.com

Private fostering	Private fostering is an arrangement whereby a child under the age of 16 (or 18 if the child has a disability) (S. 66 Children Act 1989) is placed for 28 days or more in the care of someone who is not the child's parent(s) or a 'connected person'. There is a duty on schools to inform children's services where they become aware of such an arrangement. https://www.gloucestershire.gov.uk/fostering/types-of-fostering/private-fostering/ https://www.worcestershire.gov.uk/directory_record/2869/private_fostering
Preventing radicalisation and extremism (PREVENT duty)	Young people can become involved in extremist activity to the; point of committing criminal acts and they can be exposed to extremist influences and prejudiced views, including via the internet and from an early age. https://educateagainsthate.com/ is a government website providing advice and information for parents and professionals on how to protect children from radicalisation and extremism https://www.ltai.info/ is a website for parents. Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. Channel refers to panels operating in England and Wales. https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guidance The Prevent strategy is part of the government's anti-terrorism strategy Prevent Team officers provide practical support to tackle the problem of terrorism and extremism at its roots and prevent vulnerable people and communities from being drawn into terrorism. https://www.gloucestershire.police.uk/advice/advice-and-information/t/prevent/prevent westmercia.police.uk/advice/advice-and-information/t/prevent/prevent/ https://www.worcestershire.gov.uk/info/20003/council_democracy_and_councillor_information/1244/prevention_of_extremism_and_radicalisation
SEND	SEND Gateway https://www.sendgateway.org.uk/
Sexting/Sextortion/youth produced imagery	https://learning.nspcc.org.uk/research-resources/briefings/sexting-advice-professionals https://www.ghll.org.uk/index.php?page=tag&tag=sexting (Gloucestershire) https://www.worcestershire.gov.uk/info/20329/protection_from_harm/1679/sexting (Worcestershire)
Stalking	Stalking is defined as a pattern of unwanted, fixated and obsessive behaviour which is intrusive and causes fear of violence or serious alarm or distress (Paladin) For advice and support helpline number is 0808 802 0300 www.stalkinghelpline.org Paladin is the National Stalking Advocacy Service www.paladinservice.co.uk The Hollie Gazzard Trust is a local charity helps reduce domestic violence through creating and delivering programmes on domestic abuse and promoting healthy relationships to schools and colleges. www.holliegazzard.org
Suicide and Self Harm	Papyrus http://www.papyrus-uk.org/ Calm Harm https://www.nhs.uk/apps-library/calm-harm/ University of Oxford guide for parents and carers https://www.psych.ox.ac.uk/news/new-guide-for-parents-who-are-coping-with-their-child2019s-self-harm-2018you-are-not-alone2019 The Zero Suicide Alliance https://www.zerosuicidealliance.com/

	Samaritans https://www.samaritans.org/ Life Signs https://www.lifesigns.org.uk/ Maytree https://www.maytree.org.uk/ NSHN (National Self Harm Network) https://www.nshn.co.uk/ Selfharm UK https://www.selfharm.co.uk/
Wellbeing	The Wellbeing Thesis https://thewellbeingthesis.org.uk/ Parents Toolkit https://www.bbc.co.uk/bitesize/articles/znsmxyc Loneliness https://letstalkloneliness.co.uk/advice/ Talk About Loneliness https://letstalkloneliness.co.uk/advice/ Headspace https://www.headspace.com/educators