



Northway Infant & Carrant Brook Junior Schools

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RE Intent, Implementation and Impact

Intent & Implementation

At Northway Infant School and Carrant Brook Junior School, we are committed to providing all children with learning opportunities to engage in Religious Education. RE is central to developing our children's understanding of the world around them and their tolerance of other people and communities.

RE, across our two schools, explores how individuals and communities make meaning and sense of their lives through the major religions of the world. It enables pupils to know about, understand and respond to important questions in life.

We aim to instil in our children a curiosity and understanding of people and events in various times, places and environments. We teach children in such a way that inspires them to explore, develop and question their own thoughts, values and ideas, whilst having respect for the faith, belief and values of others.

We teach RE based on the agreed Gloucestershire Syllabus for 2025. We seek to ensure pupils understand how worldviews influence people's lives, including their own, through the study of religious and non-religious views, so they can better understand themselves and the world around them. Equipping them to contribute to and flourish in society.

Community Connections

In our schools, we enrich pupils' learning in Religious Education through meaningful engagement with the local community. We actively invite visitors from a range of faiths, beliefs and organisations to share their experiences, traditions and perspectives, helping children develop a deeper understanding of diverse religions and worldviews. Wherever possible, pupils also visit local places of worship in and around Northway and Tewkesbury, providing first-hand opportunities to explore faith in practice, ask questions and build respect for different communities. These experiences bring RE to life and support children in becoming informed, respectful and inclusive members of society.

Enrichment and Cultural Capital

Children will link their learning about religion and faith with their own previous experiences. We want them to become more aware of the variety of beliefs in the world around them, as well as recognise how this might be visible in their local area. The children will have the opportunity to visit the local Northway Parish Church, Tewkesbury Abbey, have visits from the Imam at Gloucester Mosque and utilise virtual tours on the internet. Links and connections will be made with the families who are part of our school.

Two Schools One Community Opportunities

Music provides opportunities for our children to work across both schools together. We regularly invite children across schools to listen to rehearsed musical performances and productions prepared by the children. Children practise songs to sing together as two schools but one large choir for a variety of local, and national events and celebrations. Peripatetic instrumental teaching is aligned to ensure consistency of teaching and learning an instrument. Teachers plan opportunities for year groups to work across phases wherever possible.

British Values

- ✓ **Democracy** - all pupils have an equal right to be heard.
- ✓ **Mutual Respect** - showing respect of other people's views, faiths and ways of life so that they can celebrate different cultures.
- ✓ **Tolerance** - Accepting that other people and pupils won't believe the same as them and learning to accept this.
- ✓ **The Rule of Law** - looking at different rules/codes for living and consider the value of the rule of law where all people are equal.
- ✓ **Individual Liberty** - thinking about identity and belonging, and how choices as an individual can be influenced by their faith.

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- S** Our children feel **safe** to share their thoughts, feelings and ask questions.
- H** Stimulating lessons, engaging activities and an encouragement to 'be curious' create a learning environment in which our children are **happy**.
- I** **Independence** is encouraged, with children thinking for themselves and developing their own opinions and responses.
- N** RE allows us to see that there are many ways to see and view things, that their opinions are valid. It also teaches about perseverance and resilience within faiths.
- E** We look at ways to improve ourselves and our understanding of other people's way of life. By striving to do this, we become more tolerant as people.

Impact

The children in our two schools enjoy learning about other religions and why people choose, or choose not to follow a religion. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life. As such, R.E. is invaluable in an ever changing and shrinking world and its teaching provides the children with knowledge, understanding, tolerance and respect which can built upon in their years to come.

What retention may be demonstrated?

Can you talk about how you are special and what groups you belong to?
 Can you talk about places that are special and the reasons why?
 What faith communities can you talk about?
 (Christian/Jewish/Islamic?) How do they show that they 'belong'? How is faith visible in their daily lives?
 Can you retell and talk about stories that are special to different people and different faiths?