



Reading

Dear Parents and Carers,

At both Northway Infants and Carrant Brook Juniors, we see reading as the key foundation to success in all aspects of learning. Not only is it fundamental to learning, but it also develops children's vocabulary and is the key element in supporting the development of writing. Children can use quality texts they have read to inspire their writing. Reading is breathing in; writing is breathing out.

We have a clear expectation of all children reading 3 times a week at Northway, which steadily progresses to 4 times a week when they reach Carrant Brook.

We will be continuing the system that aims to promote a love of books at home, with certificates and reading prizes (at increments of 50 reads) to encourage and reward those children who are reading at home. Keep an eye out for posters in your child's classrooms displaying the new reading prizes for the year!

During the beginning of the children's reading journey, while your child is building confidence and fluency, listening to your child read, predicting, asking questions and discussing books makes a difference. It also makes a difference when you read to your child and share books. Later on in juniors, take time to talk to your child about what they are reading, take an interest in specific authors or styles of books and delve into any themes a book might cover e.g. mystery or sci-fi.

There is a wealth of research and evidence to show that children who consistently read well with their parents, achieve well academically and socially. It is important that children develop their own reading identity as they develop as independent readers by discovering the types of books, genres and authors that inspire them to want to read.

We hope that this will allow the children to establish their own love of books that will open their worlds to so much knowledge and language to support their learning across the whole curriculum.

At the end of each term, both Mrs Liddiard and Mrs Barrett-Low will monitor reading across both schools to see where support is needed for less confident children or those who need more extension/support.

Please ensure that reads are recorded in your child's reading record book (please note that only one read per day= maximum of seven reads a week will be counted). Reads in both schools will be counted every THURSDAY. Please ensure that children have their reading record book and reading books in school every day.

Please can we ask that you arrange to meet with your child's class teacher to discuss any potential barriers to reading at home and create a plan moving forward to support your child to be the best reader they can be! We thank you for your support.

Kind regards,

Julia Barrett-Low & Janka Liddiard
Reading Leads

